



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

**Gopikabai Sitaram Gawande
Mahavidyalaya, Umarkhed**

- Name of the Head of the institution **Dr. Madhav B.Kadam**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **9422188211**
- Mobile no **9130610411**
- Registered e-mail **kadam.M@gsgcollege.edu.in**
- Alternate e-mail **iqac@gsgcollege.edu.in**
- Address **Dhanki Road, Umarkhed**
- City/Town **Umarkhed**
- State/UT **Maharashtra**
- Pin Code **445206**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status UGC 2f and 12(B)
- Name of the Affiliating University Sant Gadge Baba Amrvati University, Amravati
- Name of the IQAC Coordinator Dr. K.D.Bompilwar
- Phone No. 9527910010
- Alternate phone No. 9130610411
- Mobile 9421893225
- IQAC e-mail address iqac@gsgcollege.edu.in
- Alternate Email address principal@gsgcollege.edu.in

3.Website address (Web link of the AQAR (Previous Academic Year)

https://gsgcollege.edu.in/faculty_panel/v2/iqac/2021-2022_AQAR%202021-22_71003.pdf

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

[yes.https://www.gsgcollege.edu.in/pages.php?pg_no=135](https://www.gsgcollege.edu.in/pages.php?pg_no=135)

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.72	2004	08/06/2004	07/07/2009
Cycle 2	B	2.56	2010	28/03/2010	27/03/2015
Cycle 3	B++	2.79	2017	27/11/2017	26/11/2022
Nil	A	3.12	2024	23/08/2024	22/08/2029

6.Date of Establishment of IQAC

24/04/2004

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	nil	nil	nil	nil

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Faculty Development program on E-contents and teaching learning process 2. Employment Drive 3. International Conference 4. Career Guidance programmes 5. MoUs with other HEIs

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. To hold regular meetings of IQAC	3 meetings of IQAC were conducted during the year
2. Ho arrange Core committee meetings	2 Core committee meetings were held during the year
3. To organise international conference	3. International conference on muktidisciplinarity theme of environment was organised on 24 Sept. 2022
4.To organise student centric activities	4. All the departments run students centric activities
5. To organise environment friendly activities	5. NSS, NCC and the department run environment promotional activities
6. TO conduct academic and administrative audit	6. A and A audit was conducted in the month of January 2023.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
CDC	26/03/2023

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Gopikabai Sitaram Gawande Mahavidyalaya, Umarkhed
• Name of the Head of the institution	Dr. Madhav B.Kadam
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9422188211
• Mobile no	9130610411
• Registered e-mail	kadam.M@gsgcollege.edu.in
• Alternate e-mail	iqac@gsgcollege.edu.in
• Address	Dhanki Road, Umarkhed
• City/Town	Umarkhed
• State/UT	Maharashtra
• Pin Code	445206
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
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• Name of the Affiliating University	Sant Gadge Baba Amrvati University, Amravati
• Name of the IQAC Coordinator	Dr. K.D.Bompilwar

• Phone No.	9527910010
• Alternate phone No.	9130610411
• Mobile	9421893225
• IQAC e-mail address	iqac@gsgcollege.edu.in
• Alternate Email address	principal@gsgcollege.edu.in
3.Website address (Web link of the AQAR (Previous Academic Year)	https://gsgcollege.edu.in/facultypanel/v2/iqac/2021-2022_AQAR%202021-22_71003.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	yes.https://www.gsgcollege.edu.in/pages.php?pg_no=135

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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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• Upload latest notification of formation of [View File](#)

IQAC		
9.No. of IQAC meetings held during the year	3	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
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- Name of the statutory body

Name	Date of meeting(s)
CDC	26/03/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022	29/02/2024

15. Multidisciplinary / interdisciplinary

The affiliated university, Sant Gadge Baba Amravati University, has implemented a Choice-Based Credit System (CBCS) starting from the academic year 2022-23. This system grants the university the freedom to create and implement its curriculum, aiming to foster various student abilities such as intellectual, aesthetic, social, physical, emotional, and moral in a unified way. As a multi-faculty institution, the university has ample potential to

introduce multidisciplinary and interdisciplinary courses. The college is planning to offer multidisciplinary subjects, as outlined in the National Education Policy 2020, which includes short-term and skill-based courses. Students will receive credits upon completing these courses. The goal is to equip students with the skills necessary to pursue self-employment and entrepreneurship, rather than solely relying on government jobs. The university will assist students in applying for courses offered by IITs, Central Universities, and other National Institutes approved by the affiliating university. Additionally, the faculty will help students register for these online courses and monitor their progress. The institute will regularly compile and announce a list of such courses. Furthermore, the institute is investigating online courses offered by foreign universities. As the college aims to incorporate more multidisciplinary subjects, it is working to identify the program outcomes, courses, and unit learning outcomes. These elements define the specific knowledge, skills, attitudes, and values that students should acquire, ensuring that each program effectively achieves its objectives.

16.Academic bank of credits (ABC):

The institution will adhere to the guidelines issued by the UGC and Sant Gadge Baba Amravati University regarding the implementation of the Academic Bank of Credits (ABC). The institute has developed a plan for ABC implementation, which includes: The workshop will guide students on how to create a digital locker account on the portal. There will also be a counseling session to assist students in creating ABC IDs and linking them to their university enrollment numbers. Credits earned by students can be uploaded to their ABC accounts. . The institution's pedagogical approach is student-centered, with faculty adopting constructivist, inquiry-based, reflective, collaborative, and integrative teaching methods. The institute is collaborating with Ohio University to develop programs and courses that will benefit the students of both institutions. Credits earned by students can be transferred under agreed-upon terms and conditions. The institution's pedagogical approach is student-centered, with faculty adopting constructivist, inquiry-based, reflective, collaborative, and integrative teaching methods. Summative and formative assessments and assignments are used to evaluate student learning outcomes.

17.Skill development:

In line with the new education policy, the college will focus on

skill development by offering short-term courses, value-added courses, and additional courses. The college will prioritize student employability and entrepreneurship. Several courses have already been introduced, covering topics such as Environment & Sustainability, soft skill development, mushroom culture, Tally, computing, health and sanitation, first aid treatment, kitchen gardening, and cloth bag making. These courses allow interested students to explore other disciplines and graduate with a multidisciplinary skill set. Additionally, the curriculum includes mandatory courses in every semester starting from the second year, focusing on human and social values. The college will strive to sign more MoUs with renowned higher education institutions, industries, and NGOs to provide students with internship opportunities. These internships will allow students to gain practical knowledge and earn credits towards their degree completion. The college's vision aligns with the new education policy, as it aims to instill skills and values in its students, preparing them to meet the challenges of the 21st century.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college aims to preserve and promote Indian languages in the future. The CBCS system adopted by the university provides flexibility in offering a wide range of courses, both offline and online. To promote Indian languages, the college plans to offer various Indian languages such as Urdu, Hindi, Sanskrit, and Pali in degree courses. The institute strongly believes that local languages can better integrate indigenous knowledge, including culture and tradition. Efforts will be made to sign MoUs with institutions offering such courses. Credits earned by students in these courses will be reflected on their degree certificates.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

recognizes that the pursuit of knowledge is a lifelong endeavor and aims to cultivate positive attitudes and other qualities that will contribute to students' success. One of the program outcomes is to develop students' ability to interpret, analyze, evaluate, and become responsible and effective citizens. The university has developed a curriculum that emphasizes outcome-based education. Course outcomes and program outcomes are clearly defined at the beginning of each stage of the curriculum. The faculty members are also contributing to the development of additional course outcomes and program outcomes to enhance learning outcomes. The faculty is assisting students in undertaking projects, fieldwork, and surveys that have a positive social impact.

20.Distance education/online education:

The institute is offering certificate, diploma, and degree programs in distance learning mode, provided by Yashwantrao Chavan Maharashtra Open University. The institute is currently working on a mechanism that will allow students to enroll in courses offered by IITs, Swayam, and other renowned national and international universities in the future. To accommodate students' needs, the faculty is gradually adopting technological tools like Google Classroom and Zoom, and using videos as teaching and learning aids. The institute also plans to establish a video recording system and has upgraded its internet connection. A learning center equipped with advanced ICT equipment is proposed to facilitate students in attending online lectures on the institute premises.

Extended Profile**1.Programme**

1.1	252
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Number of courses offered by the institution across all programs during the year	
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File Description	Documents
Data Template	View File

2.Student

2.1	1827
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Number of students during the year	
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File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1133
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Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
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File Description	Documents
Data Template	View File

2.3	527
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Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	30
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	39
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	39
Total number of Classrooms and Seminar halls	
4.2	1397218
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	97
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
The college prepares and uploads the academic calendar on its website at the beginning of each academic session. This calendar is based on guidelines and timetables received from the affiliated university, as well as college-level activities planned for the	

year. Students are informed about the college's academic calendar. Individual faculty members prepare and implement annual teaching plans. An orientation program is held in July for all first-year students. At the start of the session, department heads distribute workloads among departmental faculty. In addition to traditional teaching methods, teachers use Google Classroom and PowerPoint presentations. Class tests, surprise tests, student seminars, and group discussions are regularly held to supplement classroom learning. Field trips and industry visits are organized to provide students with experiential and experimental learning opportunities. Postgraduate students receive specialized training in handling assignments, open-house seminars, and dissertations. Class tests and pre-semester exams are conducted by a centralized exam cell. The principal and the IQAC review the academic progress of the curriculum and the academic development of students in staff meetings held at the beginning of each session. Program outcomes, program-specific outcomes, and course outcomes are displayed on the college website

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gsgcollege.edu.in/facultypanel/v2/iqac/2022-2023_POs_56249.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution is an affiliated college. At the beginning of each academic session, an annual academic calendar is prepared in coordination with Sant Gadge Baba Amravati University. Examinations are conducted at the end of each semester by the affiliated university. Once the college receives the notification and timetable from the university, it informs students about university notices and circulars related to examinations through various channels, including the college notice board, departmental notice boards, college website, and classroom interactions by faculty members. All departments conduct internal assessments of students according to the schedule prescribed by the university, which is published in the academic calendar and college prospectus. Students are notified well in advance about the internal examinations. The internal assessment dates are also included in the proposed academic calendar prepared at the beginning of each academic session and uploaded on the college

website.

Apart from internal evaluations, other aspects such as college committee meetings, college activities, the university academic calendar, and sports events are also included in the calendar and are strictly followed by faculty members.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gsgcollege.edu.in/facultypanel/v2/igac/2022-2023 Internal%20assessment%202022-23 56819.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

13

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

479

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- The university sets the curriculum for the affiliated college. Subjects like Professional Ethics, Gender, Human Values, and Environmental Sustainability are included in most courses across Humanities, Commerce, and Science. Economics and Political Science BA papers cover topics such as child mortality education, human values, drought, flood,

pollution, urbanization, and modernization. All second-year students must take "Environmental Science" to learn about the environment and become responsible for protecting natural resources for sustainable development. Many Humanities faculty subjects teach human values, ethics, gender equity, humanity, environmental awareness, national integration, and nationalism, fostering critical thinking and self and societal understanding.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

17

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1250

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://www.gsgcollege.edu.in/pages.php?page_no=143
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://gsgcollege.edu.in/facultypanel/v2/serverfiles/2023-07-25-11-02-49thFeedbac%20&%20ATR%202022%20-%202023.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1827

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1800

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college offers orientation programs and bridge courses for first-year students at the start of the academic year. Additionally, the mentor scheme provides personalized attention and support to students, addressing both academic and non-academic concerns. To tailor the learning experience and cater to individual needs, students are categorized as advanced, average, or slow learners based on their performance in tests and classroom engagement.

Programme for Advance Learners:

Students are motivated to participate in co-curricular and extra-curricular activities of the college, subject related activities and intra classroom activities through personal counseling. Guidance and assistance. Students are encouraged to take admission for Add on courses and are motivated to pursue post-graduation. Women students are motivated to continue their education. Sincere and diligent students are identified by the

librarian and extra books are provided to them.

Semester toppers and subject toppers are felicitated with cash prizes. Programme for Slow Learners: The internal exam cell schedules retests for those who remain absent or perform low in the tests. There is a frequent check by the institute on students' attendance in classroom. Counseling is provided through mentor scheme and question banks in order to improve their performance in university exams.

File Description	Documents
Paste link for additional information	https://gsgcollege.edu.in/facultypanel/v2/igac/2022-2023_2022-23%20Advance%20-%20Slow%20Learners_39158.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1827	30

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To make teaching more effective and result-oriented, traditional methods like lectures are complemented with experiential learning, participatory learning, and problem-solving techniques. Many teachers use ICT tools to enhance visual understanding. Science departments like chemistry, zoology, and botany have organized study tours as part of experiential learning. The physics department has conducted hands-on activities for school students. Commerce students have visited nearby banks and industries. The botany department has offered hands-on training during a seed ball workshop. Students actively participate in various events like seminars, group discussions, wall papers, projects, charts,

demonstrations, and quizzes. The English department shares literary experiences through movie screenings based on novels, dramas, and poetry.

Practical sessions, projects, and field trips help students develop critical thinking and problem-solving skills. Guest lectures from experts address challenging topics in the curriculum, improving understanding. The institute focuses on outcome-based education through assignments, revision tests, oral exams, and project reports.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://gsgcollege.edu.in/facultypanel/v2/iqac/2022-2023_2022-23%20Experiential%20Learning_42572.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college prioritizes physical infrastructure and learning resources to enhance the learning experience. WhatsApp groups connect students with teachers, facilitating the sharing of study materials. Students are encouraged to access online resources for additional information. The college utilizes the G-Suite platform for various academic and extracurricular purposes. Laptops and computers are available for lectures, and Wi-Fi and LAN networks support online classes. Technology tools like LCD projectors, computers, Android phones, smart TVs, laptops, scanners, and printers are used by science, commerce, and some arts teachers for teaching, assessment, and evaluation. Science departments have their own YouTube channels, and many teachers share syllabus-related videos. Professor A.S. Joshi from the Marathi department regularly writes literary blogs for students and the community.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)**2.3.3.1 - Number of mentors**

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

25

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

454

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute regularly evaluates students throughout the academic year. To ensure consistency, an internal examination cell oversees all internal exams like unit tests, open-book exams, and pre-semester exams. At the start of the semester, department heads and faculty inform students about the question pattern, marking distribution, and topics for each exam. The committee schedules two unit tests per semester and a pre-semester exam. The centralized examination cell prepares and circulates the exam schedule among faculty and students. Faculty members must adhere to this schedule when conducting exams. Answer books are provided by the institution, and evaluated papers are returned to students. A supervision duty chart is created and shared with teachers. Re-tests are arranged for students who miss exams. Each semester includes internal, re-internal, practical, semester-end, and supplementary examinations. Students participate in seminars, group discussions, projects, and assignments and receive feedback in the form of grades.

File Description	Documents
Any additional information	View File
Link for additional information	https://gsgcollege.edu.in/facultypanel/v2/igac/2022-2023_2022-23%20Mechanism%20for%20internal%20assessment_45782.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has established an internal examination cell to standardize the evaluation process for all internal exams, including unit tests, open-book exams, and pre-semester exams. The committee schedules the first unit test and pre-semester exam. The centralized examination cell prepares and distributes the exam schedule to faculty and students. Students receive information about exam rules and regulations. Faculty members must follow the exam schedule prepared by the CEC. Answer books are provided by the college, and evaluated papers are returned to students with feedback. Students have a designated period to submit grievances related to grades, under-evaluation, missed exams, late assignments, or other exam-related issues. The committee addresses these grievances promptly and ensures that all concerns are resolved to the satisfaction of students.

File Description	Documents
Any additional information	View File
Link for additional information	https://gsgcollege.edu.in/facultypanel/v2/igac/2022-2023_2022-23%20internal%20assessment%20grievance_41502.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

While the university syllabus doesn't explicitly include program outcomes, program-specific outcomes, and course outcomes, they are implied. Our college has developed its own POs, PSOs, and COs for all programs across disciplines. These outcomes are learner-centered, focusing on student achievement. As a multi-faculty institution, the college offers programs in Science, Computers, Humanities, and Commerce, each with specific outcomes. The program

outcomes are developed by a committee of department heads and subject teachers and are available on the college website. POs and COs are communicated to teachers and students during the orientation program. Course outcomes are also discussed in classrooms at the start of the semester. Teachers strive to achieve course objectives through curricular, co-curricular, and extra-curricular activities, enhancing student understanding and application

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gsgcollege.edu.in/facultypanel/v2/igac/2022-2023_2022-23%20COsPOs%20attainment_30109.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college aims to prepare students for the challenges of the 21st century by providing quality education. It emphasizes student performance in exams, activities, skills, and knowledge gained through the curriculum. Program Outcomes, Program-specific Outcomes, and Course Outcomes are assessed through factors like grades in semester-end exams and qualitative performance in internal exams. Home Assignments and Unit Tests significantly contribute to evaluating learning outcomes. Pass percentage indicates course attainment and outcome. Understanding cross-cutting issues, basic comprehension, life skills, practical exposure, class participation, and departmental involvement are indicators of program-specific outcomes. Lectures on competitive exams, career counseling, and soft skills contribute to students' overall development. Program-specific outcomes are measured through both academic and non-academic performance.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gsgcollege.edu.in/facultypanel/v2/igac/2022-2023_2022-23%20COsPOs%20attainment_30109.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

201

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://gsgcollege.edu.in/facultypanel/v2/igac/2022-2023_Annual%20Report%202022-23%20NewK_62364.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gsgcollege.edu.in/facultypanel/v2/serverfiles/2023-12-02-09-44-20thAnalysis%20of%20SSS%202022-23.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

237106

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

4

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.sesahelps.org/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college is affiliated to Sant Gadge Baba Amravati University

and offers seven postgraduate courses in Science, Commerce, and Humanities. To prepare postgraduate students for self-employment or employment, the college organizes workshops, guest lectures, field visits, and project assignments. Faculty members frequently guide students on their ideas. The faculty fosters a supportive environment, providing college infrastructure, lab equipment, chemicals, books, extra time, and motivation to transform ideas into creations. To support academic endeavors, the institution conducts workshops on research methodology and intellectual property rights. The research committee has organized two such workshops this year. Industry visits are arranged to provide first - hand experience and familiarize students with industry operations and processes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gsgcollege.edu.in/facultypanel/v2/igac/2022-2023_Incubation%20activities%202022-23_75235.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

10

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

4

File Description	Documents
URL to the research page on HEI website	https://www.gsgcollege.edu.in/pages.php?pg_no=168
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

38

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

69

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Through NSS and NCC, students engage in community service. Activities like competitions, rallies, lectures, and environmental

awareness programs have been organized for these students. Students and faculty have participated in extension activities through projects and competitions. The Zoology department collaborated with Colorado University, USA, and SESA on the "Maati, Paani, Aasha" project, where postgraduate students and faculty investigated suburban villages and worked on farming technologies. The "food and water for birds" activity connected students with nature. The Physics department organized the "sky watch program" to spark community and student interest in astronomy. To educate the local community about elections and voting, the Political Science department conducted a "Voter Awareness" program. The Computer Science department visited a local primary school to share computing skills with students. During the 2022-23 session, a total of ten extension activities were conducted. The Chemistry department annually organizes the "Soil Analysis activity" in the neighboring community. Additional details are provided in the attached Excel sheets.

File Description	Documents
Paste link for additional information	https://gsgcollege.edu.in/facultypanel/v2/igac/2022-2023_Extension%20Activities%202022-23_11704.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

04

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry,

community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

67

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1711

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

4

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate infrastructure and physical facilities for teaching and learning, including classrooms, laboratories, and computing equipment. The campus spans 30 acres and offers spacious facilities for academic, administrative, and statutory purposes. Separate buildings house Arts, Commerce, and Science streams. Classrooms are equipped with basic infrastructure and equipment to ensure uninterrupted learning without overlapping lectures. Fifteen additional classrooms are shared among different departments. Each subject head and staff member has a designated room. The central library is housed in a separate building with a reading hall. Physics, Chemistry, Botany, Zoology, Computer Science, Information Technology, NCC, and NSS offices are well-

equipped. An auditorium and a seminar hall with internet connectivity are available for large and small gatherings. Students have access to computer centers with internet connectivity. In addition to physical facilities like classrooms, laboratories, computer centers, a seminar hall, an auditorium, and a separate administrative office, the campus features a cafeteria, a guest house, and a hostel for boys. Some classrooms are equipped with ICT facilities such as projectors, computers, printers, scanners, smart TVs, and Wi-Fi connectivity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gsgcollege.edu.in/pages.php?page_no=168

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution offers ample facilities for cultural activities, sports, games (indoor and outdoor), a gymnasium, and a yoga center. Sports play a crucial role in shaping one's personality and maintaining physical and mental well-being. The institution has created a sports environment that fosters a global experience for all students. These facilities are available within the 5-acre campus. The aim of the facilities and tournaments is to promote physical and mental growth and maintain students' health and fitness. Indoor facilities include a badminton court, yoga hall, and a health center, while outdoor facilities include lawn tennis courts, a handball ground, a volleyball ground, a kabaddi ground, a kho-kho ground, a cricket ground, and a 400-meter running track. Students have access to equipment for all these games throughout the year for training, coaching, inter-class competitions, and inter-collegiate tournaments. In addition to physical activities, the institution conducts social development and personality development activities like yoga classes for external students. Cultural events like one-act plays, dramas, group dance, solo dance, and literary events are held in a well-equipped auditorium with a capacity of 1500 students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gsgcollege.edu.in/pages.php?pg_no=197

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gsgcollege.edu.in/pages.php?pg_no=179
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

59.46545

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is fully automated to provide services to students and faculty. The Mastersoft-developed Integrated Library Management System (ILMS) is installed for staff and student use. ILMS includes modules for acquisition, cataloguing, circulation, serial controls, OPAC, and administration. The system allows users to generate custom reports with templates and query parameters. SOUL 3.0 software offers a versatile and user-friendly OPAC with simple search functionality. The software is used for various student-related tasks, including preparing BT cards, recording issue-returns, reservations, and stock verification.

SOUL 3.0 software streamlines library processes through the Online Public Access Catalog (OPAC), which grants students direct access to the library collection. The software helps manage student data, including preparing BT cards, recording issue-returns, fines, book reservations, and stock verification efficiently, transparently, and easily. A user tracking system monitors student and staff entry into the library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.gsgcollege.edu.in/pages.php?pg_no=112

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.91098

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

19

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution regularly updates its IT facilities, including Wi-Fi, computers, laptops, scanners, printers, and projectors. A technology advisory committee oversees IT issues and policies for campus improvement. Six classrooms are equipped with ICT, and seven LCD projectors are used for academic purposes. The seminar hall also has an LCD projector and internet access. CCTV cameras are installed for student security and monitoring in areas like porches, hallways, the campus, and the library. A local area network (LAN) is used in the computer lab. The institute has a 10 Mbps internet connection under NME-ICT, with an additional 2 Mbps connection as a backup. AISHE Survey data is regularly uploaded. The institutional website is frequently updated and restructured. The IT department reviews desktop computers and recommends necessary equipment. The administrative office purchases required desktops, printers, and peripherals for distribution to academic departments and offices. Wi-Fi access is restricted. A college management system is used for office tasks like admission report generation, fee collection, student roll lists, and bonafide certificates.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gsgcollege.edu.in/pages.php?pg_no=179

4.3.2 - Number of Computers**97**

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****1.0953**

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The purchase committee and discipline committee oversee the use of physical, academic, and support facilities. The purchase committee obtains quotes from various organizations and procures goods from the most competitive bidder. External agencies maintain the computers. Laboratory equipment is also maintained, with casual damage handled by laboratory attendants and assistants. The infrastructure committee supervises the maintenance of classroom equipment, seminar halls, buildings, and the campus area. A hostel committee manages the hostel. External agencies maintain library equipment and sports facilities. A handbook serves as a guide for students and staff on utilizing campus facilities. All computers have antivirus software. Regular pest control is conducted in the library. As the college is located in a rural area, power cuts are common. To address this, the college has installed a generator to support computer labs, laboratories, the office, and classrooms. The physical infrastructure and sports ground are available to government offices and external agencies upon request with prior permission from the principal.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gsgcollege.edu.in/facultypanel/v2/iq_ac/2020-2021_Policies%20and%20Procedure_9280_0.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
1039	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
355	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	https://www.gsgcollege.edu.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

908

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

908

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

31

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

66

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

5

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The governing body stimulates the practices of decentralization and participative management in order to bring efficiency, transparency and quality culture in overall functioning of the

college. The management reviews the functioning of various units through meetings with faculty and staff for the attainment of the vision and goals of the institute.

The student council is a mandatory body according to the Maharashtra University Act (Section 99(3)). However, due to recent directives, the student council election process has been canceled. To ensure students continue to contribute to their community and promote extracurricular activities, the college has formed its own student council under the guidance of the principal and a coordinator. A student secretary, selected by the principal from among the council members, leads the council. Member students are chosen based on merit from each class and their performance in curricular, extracurricular activities, NSS, and NCC. The student council typically leads the annual cultural gathering. Student representatives are nominated as members of various committees, including anti-ragging, prevention of sexual harassment, women's cell, library, grievance redressal, sports and cultural programs, college development, and IQAC.

File Description	Documents
Paste link for additional information	- https://gsgcollege.edu.in/facultypanel/v2/iqac/2020-2021_College%20Committees%20_48458.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

24

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has a registered alumni association established to benefit current students. It's a voluntary way for alumni to give back to the college. The Physics and Botany departments have organized guidance talks for graduate students. The Commerce department invites alumni from industries to share their experiences with students and encourage them towards business and self-employment. Alumni also contribute to the college's development as an innovation center by providing learning resources. To establish the college as a lifelong learning center, the institution has a clear perspective plan with specific objectives. The perspective plan proposal is discussed with alumni representatives and implemented accordingly. Annual meetings are held to discuss plans, objectives, and execution. Alumni provide guidance, advice, and timely visits to support the college. While they may not visit frequently, they maintain continuous contact through various means like postal communication, emails, messages, Skype, Zoom, and WhatsApp.

File Description	Documents
Paste link for additional information	https://www.gsgcollege.edu.in/pages.php?pg_no=189
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>VISION and MISSION STATEMENT of the college Provide highest quality education Emphasis on "Vocational & Technical Education Promote college "Life-long Learning centre for student and community.</p> <p>Prepare students for 21st Century Plan International exposure and work on International Student exchange. To provide quality education, the college has committed to implement technologies while dealing with non technical programs such as BA, B.Com and B.Sc. To promote the institution as lifelong learning centre, PG and Ph. D. programs are being introduced in many subjects. More value added and short term courses in available discipline is introduced. Faculty development programs, orientation and refresher courses, effective promotion pathways, development of faculties and administrative staff on continuous basis to enhance the skills is focused. The efforts of the management and the staff is to prepare its students for the challenges of 21 century therefore the internet facility is made available in the campus through Computer, Commerce and English departments. New research collaboration with international Universities is fostered and currently the faculty is working in collaborative projects of the foreign university. The Core value of the college is instilling values to our students through all its activities like value added courses, curricular, co-curricular and extracurricular activities. The college has its own NSS and NCC units for extending the activities under Swachh Bharat Mission, Gram Swachhata Abhiyan and extends its services to the community.</p>	

File Description	Documents
Paste link for additional information	https://gsgcollege.edu.in/facultypanel/v2/iqac/2022-2023_vision%20and%20mission%20of%20the%20institution%20_25961.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution promotes operational autonomy for various functionaries.

1. Decentralization at the Principal Level:

- The Principal serves as the member secretary of the Governing Body (CDC) and chairperson of the IQAC.
- The Principal, in consultation with teachers, appoints committees for planning and implementing academic, student administration, and related policies.
- A Vice Principal assists the Principal in managing college activities and programs.

2. Faculty Level:

- Faculty members are represented on various committees within the Governing Body, IQAC, and other academic and administrative bodies.

3. Student Level:

- Students are nominated to committees such as IQAC, Library, Sports and Cultural, Women's Cell, etc.

4. Non-Teaching Staff Level:

- Non-teaching staff are represented on the Governing Body and IQAC.
- Their suggestions are considered during policy formulation and decision-making.

Participative Management:

- The Principal regularly revises teacher committees as

needed.

- Committees like IQAC, Admission, Time Table, Internal Examination, Cultural, Sports, Campus Development, Purchase, Research, Women's Cell, etc., fulfill their assigned duties and responsibilities.
- A core committee is formed.
- A campus manager is appointed.

File Description	Documents
Paste link for additional information	https://gsgcollege.edu.in/facultypanel/v2/igac/2022-2023_decentralization%20and%20participative%20management_59264.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution prioritizes effective teaching and learning practices, closely following university guidelines. Teachers utilize ICT-based tools for lectures and practicals. They also participate in curriculum-related workshops. Departments design and develop curricula for value-added and short-term courses. The principal monitors the teaching and learning process daily. Additionally, activities like group discussions, field visits, debates, quizzes, surveys, and industrial visits are conducted.

The institution promotes research and development through a dedicated research committee and regular faculty development workshops. Eleven research centers at the institution are approved by the university. All departments have faculty members with Ph.D. qualifications. The faculty is encouraged to conduct research, participate in conferences, workshops, and training programs, and pursue Ph.D. and other higher degrees.

The Knowledge and Resource Center provides students with ample books and e-resources. The institution's management is visionary and committed. Teacher appointments and placements adhere to UGC, University, and State Government regulations. Policies regarding appointments, promotions, leave, retirement benefits, and staff welfare are strictly followed.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://gsgcollege.edu.in/facultypanel/v2/igac/2022-2023_perspective%20plan_93040.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The school emphasizes effective teaching and learning. They closely follow university guidelines and use technology in their classrooms. Teachers participate in professional development and help create new courses. The principal actively monitors the teaching process. Students engage in various activities like discussions, field trips, and industrial visits.

The school has a research committee and offers professional development opportunities for its faculty. They have eleven university-approved research centers and employ many faculty members with PhDs. The school encourages faculty to conduct research, attend conferences, and pursue advanced degrees. The college library has a large collection of books and digital resources. The school leadership is forward-thinking and dedicated. They hire and assign teachers in accordance with government regulations. The school has clear policies for hiring, promotions, leave, retirement, and staff well-being.

File Description	Documents
Paste link for additional information	https://gsgcollege.edu.in/facultypanel/v2/igac/2022-2023_policies,%20administrative%20setup,%20appointment%20and%20service%20rules,%20procedures,%20etc.%20_63748.pdf
Link to Organogram of the institution webpage	https://gsgcollege.edu.in/facultypanel/v2/serverfiles/2022-01-08-08-58-50thGSG%20Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The school offers its teachers various benefits, including group insurance, loans, and timely retirement payments. Teachers are eligible for different types of leave, such as study leave and medical leave. The principal has provided housing. The school recognizes and celebrates staff achievements. Teachers can participate in professional development programs and receive financial assistance for studying abroad. The school also offers medical reimbursement.

Every year, students complete a satisfaction survey that includes feedback on all aspects of the campus, including teacher

evaluations. Teachers are rated on their effectiveness, attendance, mentorship, and counseling skills. Students also evaluate non-teaching staff on their efficiency, friendliness, and overall helpfulness. The principal reviews the student satisfaction survey results and provides feedback to non-teaching staff who need improvement. The survey findings are summarized and shared on the school's website. Teachers are evaluated using an API score that measures their performance in teaching, research, and other areas. The principal also reviews the faculty's adherence to their duties. Non-teaching staff are evaluated annually using an appraisal form.

File Description	Documents
Paste link for additional information	https://www.gsgcollege.edu.in/facultypanel/v2/igac/2021-2022_policy%20document%20welfare%20schemes%20for%20teaching%20-non%20teaching_75190.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

02

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

12

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

06

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The teachers' performance is scaled through the API score they achieve every year in terms of teaching, research, co-curricular, extra-curricular, and administrative and extension activities they performed as per UGC and University norms.

For non- teaching staff, annual assessment is done by the institution through the appraisal form which is submitted by them to the principal at the end of the academic year.

In addition, the self- appraisal is submitted by the faculty on contractual basis. The report is sent to the principal for authentication and action in case of unsatisfactory performance.

The assessment of the teachers, non- teaching staff and overall aspects of the college is also done through online feedback received from students. The analysis report is submitted to the principal and the necessary directions are given to the concern teachers if required.

File Description	Documents
Paste link for additional information	https://gsgcollege.edu.in/facultypanel/v2/iqac/2022-2023_API%20all2022-23_31823.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal audit: A committee of faculty members conducts internal audits and reports to the principal.

External audit: External audits are performed by a chartered accountant appointed by the governing body. These audits include:

- Audit by the Auditor General of Nagpur
- Audit by the State Government Finance Department
- Scholarship audit
- EBC audit

The completed audit reports are presented for approval at the governing body meetings.

File Description	Documents
Paste link for additional information	https://gsgcollege.edu.in/facultypanel/v2/igac/2022-2023_Audit%20Statement%202022-23_96663.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The resources are valuable for creating a positive academic environment on campus. The college receives government funding for salaries in aided courses. These funds are used to pay staff according to government regulations. Scholarships are awarded to eligible students, and tuition fees are used for college development and other expenses. The college uses government grants according to the proposed plan. Funds are allocated for exam proctoring, NSS and NCC programs, and AISHE. Financial statements are audited, and practical lab fees are paid to staff.

File Description	Documents
Paste link for additional information	https://gsgcollege.edu.in/facultypanel/v2/igac/2022-2023_Resource%20Utilization%20Certificate%2092890.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC Contribute, Monitors and Evaluates the Teaching &

Learning processes to bring quality improvement and positive outcomes from the students.

Feedback from the stakeholders (students, alumni, and teachers).

The IQAC monitors Syllabus completion and report of the same needs to be submitted by the faculty at the end of semester.

The school's IQAC (Internal Quality Assurance Cell) organizes workshops on intellectual property rights and teaching methods. Research center supervisors oversee the operations of the research centers. The school encourages teachers to participate in conferences and seminars and to publish research articles in reputable journals. The school provides technology support and training to students, including how to use college email and websites. Students have library barcode access to track their attendance. The IQAC works with a technology advisory committee to introduce new technology for teaching, research, and technical facilities. Part of the admissions process is now online.

File Description	Documents
Paste link for additional information	https://gsgcollege.edu.in/facultypanel/v2/iqac/2022-2023_2022-23%20Quality%20initiative%20IQAC_81070.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

In the 2022-23 academic year, the IQAC followed the university's academic calendar to plan the annual teaching and learning process. Department heads led meetings to distribute the syllabus.

- Students provide feedback on the teaching and learning experience through online forms prepared by the IQAC. Their**

suggestions are reviewed and discussed by the IQAC committee.

• Modern technology is used extensively in the classroom to enhance learning. This includes:

- Audio-visual aids for engaging lectures.
- Online platforms like Google Meet, Zoom, and Google Classroom for communication and collaboration.
- Presentations (PPTs) for clear visuals.
- Educational videos created by faculty and uploaded to YouTube.
- WhatsApp groups for each class to share study materials, links, announcements, and event updates.
- College website for broader communication of events and activities.
- Faculty communication facilitated through dedicated IQAC emails.

File Description	Documents
Paste link for additional information	gsgcollege.edu.in/facultypanel/v2/iqac/2022-2023_Annual_Report_2022-23_NewK_62364.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://gsgcollege.edu.in/facultypanel/v2/igac/2022-2023_Annual%20Report%202022-23%20NewK_62364.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution is committed to ensuring the safety and well-being of its female students. It has implemented various measures to create a secure environment, including installing CCTV cameras and offering flexible payment options for those facing financial hardship. Additionally, the institution has established a dedicated Women's Development Cell to address women's issues and promote gender equality through programs and activities. The institution also provides common rooms for female students and fosters a supportive environment through counseling and communication channels.

File Description	Documents
Annual gender sensitization action plan	https://gsgcollege.edu.in/facultypanel/v2/igac/2022-2023_annual%20gender%20sensatization%20plan_26334.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gsgcollege.edu.in/facultypanel/v2/igac/2022-2023_facilities%20for%20women%20photos_45290.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy

A. 4 or All of the above

**conservation measures Solar energy
Biogas plant Wheeling to the Grid Sensor-
based energy conservation Use of LED bulbs/
power efficient equipment**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution has outsourced its solid waste management to the municipal council. Organic waste is disposed of in a designated pit, while paper waste is recycled through a local vendor.

The institution channels liquid waste from taps used for sanitation and handwashing to plants and trees, promoting water conservation and reuse. There are no specific measures for biomedical waste management as it is not applicable in this context.

The institution regularly organizes e-waste collection drives on campus, where students can donate their electronic waste. The collected items are managed by the Physics department, which recycles and repairs them whenever possible.

The institution has implemented a waste recycling system that uses plant leaves for wormy compost. Four wormy compost tanks have been set up on campus to convert plant waste into manure. The department of chemistry is responsible for managing hazardous chemicals and ensures that no chemical waste is released directly into the ground. Diluted chemicals are discharged through a designated pipeline.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above								
<table border="1"> <thead> <tr> <th data-bbox="86 439 529 506">File Description</th><th data-bbox="529 439 1436 506">Documents</th></tr> </thead> <tbody> <tr> <td data-bbox="86 506 529 607">Geo tagged photographs / videos of the facilities</td><td data-bbox="529 506 1436 607">View File</td></tr> <tr> <td data-bbox="86 607 529 674">Any other relevant information</td><td data-bbox="529 607 1436 674">View File</td></tr> </tbody> </table>	File Description	Documents	Geo tagged photographs / videos of the facilities	View File	Any other relevant information	View File			
File Description	Documents								
Geo tagged photographs / videos of the facilities	View File								
Any other relevant information	View File								
7.1.5 - Green campus initiatives include									
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	A. Any 4 or All of the above								
<table border="1"> <thead> <tr> <th data-bbox="86 1171 529 1238">File Description</th><th data-bbox="529 1171 1436 1238">Documents</th></tr> </thead> <tbody> <tr> <td data-bbox="86 1238 529 1339">Geo tagged photos / videos of the facilities</td><td data-bbox="529 1238 1436 1339">View File</td></tr> <tr> <td data-bbox="86 1339 529 1480">Various policy documents / decisions circulated for implementation</td><td data-bbox="529 1339 1436 1480">View File</td></tr> <tr> <td data-bbox="86 1480 529 1547">Any other relevant documents</td><td data-bbox="529 1480 1436 1547">View File</td></tr> </tbody> </table>	File Description	Documents	Geo tagged photos / videos of the facilities	View File	Various policy documents / decisions circulated for implementation	View File	Any other relevant documents	View File	
File Description	Documents								
Geo tagged photos / videos of the facilities	View File								
Various policy documents / decisions circulated for implementation	View File								
Any other relevant documents	View File								
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution									
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following <ol style="list-style-type: none"> 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	A. Any 4 or all of the above								

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

GSG College commemorates India's Independence Day and Republic Day with great enthusiasm, typically on a weekday preceding the actual dates. Students, faculty, and staff participate in the celebrations, which begin with the singing of the National Anthem. The college also honors significant figures like Mahatma Gandhi,

Jawaharlal Nehru, Dr. Sarvepalli Radhakrishnan, Shaheed Bhagat Singh, Swami Dayanand Saraswati, Guru Nanak Dev, Dr. APJ Abdul Kalam, Maharana Pratapsinh, Rajashri Sahu Maharaj, Vasantryao Naik, Lokmanya Balgangadhar Tilak, Raje Umaji Naik, Lal Bahadur Shastri, Indira Gandhi, Birasa Munda, Savitribai Fule, Jijamata, Swami Vivekananda, Subhashchandra Bose, Sant Gadagebaba, Mahatma Jyotiba Phule, Dr. Babasaheb Ambedkar, and Sant Tukdoji Maharaj through various celebrations and events. On Swami Vivekananda's birthday, January 12th, the college organizes motivational events to honor his life and teachings. Additionally, the college pays tribute to martyrs Mahatma Gandhi and Shaheed Bhagat Singh on their death anniversaries.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Constitution Day is celebrated in India on 26 November, is also known as the 'Savidhan Divas'. On this day, our college organizes the Constitution Day to aware of the constitutional obligations, rights, duties, and responsibilities of a citizen. "National Voters Day" is celebrated on 25 January to encourage youth to participate in the electoral process. Our college celebrates "National Voters Day" to spread awareness among the youths

Celebrating Independence Day, Republic Day and Maharashtra Day.

Drug awareness, Peace, Non-Violence awareness campaign and anti-tobacco pledge were conducted

We run International Research Project on "Mati- Pani- Aasha" in Collaboration with Colorado University, Boulder (USA) & SESA (USA)

Election awareness seminar and Voters ID Drive were conducted jointly with with Tahsil office.

The College has organized blood donation drives, road safety awareness campaigns, first aid training seminars

World AIDS and Human Rights Day etc.in order to inculcate moral values, ethics and empathy among students.

Students have participated in Tree plantation drives, Wild life conservation, Pollution awareness Seminar, Swachh Bharat Abhiyan Paper, Cloth Bag Making workshops and Anti-Plastic awareness rallies.

E-waste collection drives are arranged .

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://gsgcollege.edu.in/facultypanel/v2/iqac/2022-2023_7.1.%209%20value%20inculcation%20activities%202022-23_26953.pdf
Any other relevant information	https://gsgcollege.edu.in/facultypanel/v2/iqac/2022-2023_7.1.%209%20value%20inculcation%20activities%20B%20_46799.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

GSG College commemorates India's Independence Day and Republic Day with great enthusiasm, typically on a weekday preceding the actual dates. Students, faculty, and staff participate in the celebrations, which begin with the singing of the National Anthem. The college also honors significant figures like Mahatma Gandhi, Jawaharlal Nehru, Dr. Sarvepalli Radhakrishnan, Shaheed Bhagat Singh, Swami Dayanand Saraswati, Guru Nanak Dev, Dr. APJ Abdul Kalam, Maharana Pratapsinh, Rajashri Sahu Maharaj, Vasantrao Naik, Lokmanya Balgangadhar Tilak, Raje Umaji Naik, Lal Bahadur Shastri, Indira Gandhi, Birasa Munda, Savitribai Fule, Jijamata, Swami Vivekananda, Subhashchandra Bose, Sant Gadagebaba, Mahatma Jyotiba Phule, Dr. Babasaheb Ambedkar, and Sant Tukdoji Maharaj through various celebrations and events. On Swami Vivekananda's birthday, January 12th, the college organizes motivational events to honor his life and teachings. Additionally, the college pays tribute to martyrs Mahatma Gandhi and Shaheed Bhagat Singh on their death anniversaries.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title: Environment Consciousness and Green Practices

Goal: plan actions to save environment.

Objectives of the Practice:

To conduct activities to support environment. Context:

The geographical area of college supports the practice

Practice: tree plantation program ,Installation of 18 KWP solar Panel., " Food and Water forBirds" activity ,Botanical garden. Wormy compost pit ,Environment and green audit of the college.

Evidence of Success: collective efforts of stakeholders turns into green and clean campus.

Problems Encountered and Resources Required:

Maintenance of botanical garden and other green

zones is challenging,Animal hazards are a challenge to survive new plants

and green leaves,water scarcity Best practice 2

Title of the Practice: Exposure to international Faculty and students

Goal: To provide the opportunity for faculty and students of the

college to interact with foreign faculty and students, exchange the culture of both the countries.

Objective of the Practice: Develop the skill, attitude and knowledge of students admitted in

the college, Incorporate language activities with academic experiences.

The Context:

GSGs collaboration with Ohio university, USA.

Evidence of Success:Maati- Paani-Aasha Project with collorado university,inspiring faculty and students to strengthen the bonds between two countries,

File Description	Documents
Best practices in the Institutional website	file:///E:/1%20SSR/1%20NAAC%20SSR%20FOLDER%20Preparation%202023/CRITERIA%207/7.2/NEW%202022-23%20final%20draft%20best%20practices.pdf
Any other relevant information	2020-2021 MoU letter sterling 34387.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Gopikabai Sitaram Gawande Mahavidyalaya, established in 1966 by Yavatmal Zilla Akhil Kunabi Samaj, aims to provide quality education to rural students and prepare them for the 21st century. The institution's collaboration with Ohio University involves funding for Ohio University faculty or students to visit GSG College for study, teaching, research, or service. This partnership, strengthened by the Ram and Sushila Gawande India Endowment established in 2012, was formally announced in 2013.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To organise district level Placement drive through placement cell of the college.
2. To Face NAAC Cycle 4 accreditation
3. To organise more number of student centric activities
4. To organise quality workshops for teachers
5. To conduct tests and emphasis on CIE
6. To bring the guidelines of NEP operational at college level

