PEER TEAM REPORT

on

Institutional Accreditation

Cycle-03

of

Yavatmal Zilha Akhil Kunbi Samaj Yavatmal Dwara Sanchalit, Gopikabai Sitaram Gawande Mahavidyalaya Umarkhed, - 445 206, Maharashtra

Peer Team Visit

on

(Dates of Visit 07 & 08 November 2017)

NAAC

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission
**Peer Team report on Institutional Accreditation of Cycle 03 of Gopikabai Sitaram Gawande College, Dhanki Road, Umarkhed, Yavatmal- 445 206, Maharashtra**

<table>
<thead>
<tr>
<th>SECTION – I</th>
<th>GENERAL Information</th>
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<tbody>
<tr>
<td>1.1</td>
<td>Name &amp; Address of the Institution: Yavatmal Zilla Akhil Kunbi Samaj Yavatmal Dwara Sanchalit, Gopikabai Sitaram Gawande Mahavidyalaya Umarkhed, - 445 206, Maharashtra</td>
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<td>1.2</td>
<td>Year of Establishment: 20-06-1966</td>
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<td>1.3</td>
<td>Current Academic Activities at the institution (Numbers): 03 (Arts, Science &amp; Commerce)</td>
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<td>Faculties: 13</td>
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<td></td>
<td>Programmes /Courses offered: 18 (15 UG, 02 PG, 1 Ph.D)</td>
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<td>Permanent Faculty Members: 26 + 11 Technical Staff</td>
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<td>Permanent Support Staff: 22</td>
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<td>Students: 1497</td>
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<td>Three major features in the institutional context (As perceived by the Peer Team):</td>
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<td>• 61 per cent students from SC, ST and OBC categories; out of the total strength &amp; 48 per cent are women students</td>
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<td>• One of the educationally backward regions of Maharashtra</td>
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<td>• The Campus has good Academic Environment</td>
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<td>1.5</td>
<td>Date of visit of the Peer Team: 07 &amp; 08 November, 2017</td>
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<td>1.6</td>
<td>Composition of the Peer Team Which undertook the on-site visit:</td>
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<tr>
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<td>Chairperson: Prof. Gauri Dutta Sharma</td>
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<td>Member Coordinator: Prof (Mrs) A S Lather</td>
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<td>Member: Dr R D Modi</td>
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<td>NAAC Officer: Dr Jagannath Patil Adviser, NAAC Bangalore - 560072 Karnataka</td>
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<td>SECTION-II. CRITERION WISE ANALYSIS</td>
<td>Observations (Strengths and/or Weaknesses) on Key-Aspects</td>
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<td><strong>2.1 Curricular Aspects:</strong></td>
<td><strong>(Please limit to three major ones for each and use telegraphic language)</strong></td>
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| 2.1.1 Curricular Planning and Implementation: | - Institute follows the syllabi of the Affiliated University  
   - Academic Calendar, Academic Diary and Teaching Plan followed  
   - Some of the faculties contribute in the development of curriculum as members of BOS of S.G.B.A.U. Amravati |
| 2.1.2 Academic flexibility:         | - 15 UG, 02 PG, Ph D and 05 UGC sponsored Certificate Courses  
   - CBCS is followed in some P.G. Programmes.  
   - Credit Transfer and Accumulative Facility not available. |
| 2.1.3 Curricular Enrichment:        | - Seminars, Workshops, Training Programs and Guest Lectures arranged periodically  
   - Community Orientation Programs through NCC and NSS  
   - Limited Job Oriented and Add On Courses |
| 2.1.4 Feedback System:              | - Formal and Informal Feedback from Alumni, Parents and Employees in place.  
   - Further strengthening of Feedback Mechanism required.  
   - Students feedback of teachers does exist |
| **2.2 Teaching, Learning and Evaluation:** | **(It is not necessary to indicate all the three bullets each time; write only the relevant ones)** |
| 2.2.1 Student Enrolment and Profile: | - Majority of students from rural area  
   - Transparent Admission Policy based on merit in place  
   - Institute adheres to the Reservation Policy of Government of Maharashtra and that of Sant Gadge Baba Amravati University. |
| 2.2.2 Catering to Student Diversity: | - Percentage of students belonging to SC, ST and OBC are high.  
   - Remedial Coaching provided to Slow as well as Advanced Learners. |
| 2.2.3 | Teaching-Learning Process: | - Mentorship system to be strengthened.
- Seminars, Workshops and Training Programs organized
- IQAC plays an important role in Teaching and Learning Process.
- Some Faculty members received Awards and Recognitions.
- Scope to strengthen ICT enabled Teaching and Learning Process. |
| 2.2.4 | Teacher Quality: | - Most of the faculties are familiar with ICT.
- FDP 01, Refresher Courses 14, Orientation Programs 08 completed by faculties in all during the period of 2012 to 2016
- 18 Ph D, 01 M Phil and 05 NET/SLET qualified faculty members.
- Teachers are recruited as per Government and University norms |
| 2.2.5 | Evaluation Process and Reforms: | - Formative and Summative Evaluation approaches adopted by the college.
- Mission and Goals of the institute are in tune with outcomes.
- Extra efforts made for weaker students appreciated.
- Redressal Mechanism exists |
| 2.2.6 | Student Performance and Learning Outcomes: | - Students’ Seminars, Workshops, Trainings to be more effectively organized.
- Only few students have obtained Ranks in the University Examinations.
- Pass percentage in some courses is satisfactory but needs improvement.
- Steps to be taken to develop Entrepreneurial Skills in the students. |
| 2.3 | Research, Consultancy and Extension: | - Departments of Zoology, Mathematics and Chemistry have been recognized as Research Centres.
- 09 MRP completed and 01 ongoing
- 02 National, 00 State and 02University Level Conferences and Seminars organized.
- 02 Faculty members have utilized Sabbatical Leave and attended FIP Program of UGC. |
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<th>2.3.2</th>
<th>Resource Mobilization for Research:</th>
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<td>• More seed money for Research Projects should be released to the students and faculties as well.</td>
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<td>• Institute receive resource Grants from UGC.</td>
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<td>2.3.3</td>
<td>Research Facilities:</td>
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<td>• Well Equipped Laboratories available in some departments.</td>
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<td>• Collaborative Research facilities to be introduced.</td>
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<td>2.3.4</td>
<td>Research Publication and Awards:</td>
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<td>• 10 books and 15 chapters in books are contributed by the faculties.</td>
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<td>• Noteworthy publications by some faculties.</td>
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<td>• Research awards obtained by some faculties.</td>
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<td>• Publication of College Research Journals to be introduced.</td>
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<td>• Efforts towards obtaining Patent Rights to be made.</td>
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<td>2.3.5</td>
<td>Consultancy:</td>
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<td>• Total Revenue received through Consultancy Rs. 9000/-</td>
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<td>• Scope for enhancing the Consultancy Services and generate more resources</td>
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<td>2.3.6</td>
<td>Extension Activities and Institutional Social Responsibility:</td>
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<td>• NCC and NSS Units active in Outreach Programs.</td>
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<td>• Budgetary provisions available for Outreach Activities.</td>
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<td>2.3.7</td>
<td>Collaborations:</td>
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<td>• Alumni can become a Rich Source for potential linkages and collaborations</td>
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<td>• Efforts are made to establish FEP with Ohio University Athens, USA.</td>
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<td>• More MoUs to be initiated.</td>
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<td>2.4</td>
<td>Infrastructure and Learning Resources:</td>
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<td>2.4.1</td>
<td>Physical Facilities:</td>
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<td>• Botanical Garden, Seminar Hall, Museum, Auditorium, Language Lab, Boys Hostel available in the Campus.</td>
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<td>• 02 Lawn Tennis Courts exist</td>
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<td>• Dr. Atmaramji Gawande Yoga and Health Centre available</td>
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<td>• Infrastructure is optimally utilized</td>
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<td>2.4.2</td>
<td>Library as a Learning Resource:</td>
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<td>• Complete Automation in issuing and return of books</td>
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<td>• Book Bank facility and One extra book offered by the library</td>
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</table>
|       | • 27254 Text Books, 4203 Reference Books, 42 Journals/Periodicals and 6000
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<tr>
<th>Topic</th>
<th>Description</th>
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| **2.4.3 IT Infrastructure:** | - e-journals & 3135000 e-books.  
- N-List, OPAC, INFLIBNET, ILL exist  
- Suggestion box and Feedback forms available  
- Scope for enhancing Virtual Learning Resources and e-Library content |
| **2.4.4 Maintenance of Campus Facilities:** | - Total 91 computers in the institute, Broad Band Connections, ICT enabled Hall and CCTV exist  
- 05 Laptops, 12 Printers/Scanners, 08 LCD Projectors and 02 Overhead Projectors are exists.  
- Wi-Fi installation in place  
- Website to be updated and made more informative. |
| **2.5 Students Support and Progression:** | - The LMC plays a Monitoring Role on the expenses done under various Budget Heads.  
- 02 persons appointed for maintenance of the garden and cleanliness in campus.  
- Clean and spacious campus. |
| **2.5.1 Student Mentoring and Support:** | - 47.21 per cent of students avail of Financial Assistance through Scholarships and Freeships.  
- Remedial Coaching, Coaching Classes and Bridge Courses available in the college.  
- College Prospectus is made available to the students at the time of Admission with related information.  
- Sports Uniform, and other Sports equipments are provided to participants. |
| **2.5.2 Student Progression:** | - College Publishes Magazine ‘AKANSHA’ and Wall Paper ‘DARPAN’  
- Campus Placement to be strengthened  
- Low Drop Out Ratio  
- Students’ Counseling to be more effective |
### 2.5.3 Student Participation and Activities:
- Appreciative participation in sports.
- Special achievements in Lawn Tennis and Speech Competitions.
- 03 days Annual Cultural Meet organized regularly by the Management.
- Good performance and placement of NCC cadets.
- Registered and Functional Alumni in place.

### 2.6 Governance, Leadership and Management:

#### 2.6.1 Institutional Vision and Leadership:
- Principal leads with active role.
- Effective implementation of Vision, Mission and Objectives.
- Supportive Management.
- Effective Decision making through LMC and different Committees.

#### 2.6.2 Strategy Development and Deployment:
- Different Committees undertake Programs assigned.
- IQAC monitors the Academic Development.
- Academic Plan is prepared in the beginning of the Academic Year.
- College needs to prepare Perspective Plan.
- System of Self-Appraisal of the Faculties in place.
- Duty Leave sanctioned to the faculties to attend Refresher Courses, Orientation Programs and Seminars, Conferences etc.
- Faculties may be encouraged for HRD Programs.

#### 2.6.3 Faculty Empowerment Strategies:
- Regular audit of Finance done.
- Financial Monitoring in place.
- The college utilizes the funds as per the norms laid down by the Govt. of Maharashtra and affiliated University.
- Functional Credit Society.

#### 2.6.4 Financial Management and Resource Mobilization:
- Suggestions and steps suggested by IQAC is significant.
- Trainings provided to staff for effective implementation of Quality Assurance.
- Annual IQAR submitted regularly.

#### 2.6.5 Internal Quality Assurance System:
### 2.7 Innovations and Best Practices:

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| 2.7.1 Environment Consciousness: |   | • Green Audit Completed.  
|   |   | • Rain Harvesting, Vermi Composting, Botanical Garden in place.  
|   |   | • Energy Conservation by using LED Bulbs, Solar Water Heating System.  
|   |   | • Check Dam constructed by NSS and NCC units.  
| 2.7.2 Innovations: |   | • National Science Day celebrated on 28 February every year.  
|   |   | • Best Library User Award conferred on students.  
| 2.7.3 Best Practices: |   | • Preparing students for Public Service Examinations  
|   |   | • Exposure to International faculties and students  

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[Signatures]
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<tr>
<th><strong>SECTION III : OVERALL ANALYSIS</strong></th>
<th><strong>Observations</strong> (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each)</th>
</tr>
</thead>
</table>
| **3.1 Institutional Strengths:**  | • Ample space for Horizontal and Vertical growth of the college.  
                                 | • Effective monitoring by IQAC.  
                                 | • Young, dedicated, efficient and enthusiastic staff members.  
                                 | • Motivation and support from Management and Principal. |
| **3.2 Institutional Weaknesses:** | • Limited inclination towards Curricular design and development.  
                                 | • Weak attendance of students in some classes.  
                                 | • Lack of Consultancy and Awards  
                                 | • No Interdisciplinary Courses  
                                 | • Inadequate percentage of Placement |
| **3.3 Institutional Opportunities:** | • More Ph. D Programs can be introduced  
                                 | • Career Oriented Programs can be initiated.  
                                 | • MoUs and Linkages can be augmented  
                                 | • Placement of students in Government Jobs to be started.  
                                 | • To generate more Financial Resources through Alumni. |
| **3.4 Institutional Challenges:** | • To encourage students to take up Entrepreneurial Activities.  
                                 | • Improvement in results.  
                                 | • To motivate students for Higher Education.  
                                 | • To have promptness to compete with institutes of excellence.  
                                 | • To breed Research Environment among students. |

**SECTION IV : RECOMMENDATIONS FOR QUALITY ENHANCEMENT OF THE INSTITUTION**

(Please limit to ten major ones and use telegraphic language)  
(It is not necessary to indicate all the ten bullets)

- To introduce Job-Oriented Diploma and Certificate Courses.  
- To further strengthen the Placement Cell.  
- To motivate more Faculties for Awards and Recognitions.  
- To encourage more Publication of Books Articles and Research Papers in Peer reviewed Research Journals.  
- Regular Updation of College Website required.  
- To organize national and international workshops, conferences and seminars.  
- To invite more resource persons and subject experts in all departments.
- To apply for Major Research Project.
- To establish well furnish, modern and digital classrooms.
- To start more PG courses.
- To increase more participation of students in research.
- To develop relation with industries for research projects.
- To start NET and SET couching centre.
- Patent Rights to be initiated.
- To establish institutional Repository.
- To motivate the students for University Rankings.
- To augment Collaborations, MoUs and Linkages.

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I agree with the Observations of the Peer Team as mentioned in this report.

Signature of the Head of the Institution

Name | Designation | Signature with date
--- | --- | ---
Prof. Gauri Dutt Sharma (Former Vice Chancellor, Nagaland University, Nagaland) | Chairperson | GD Sharma 8.11.17
Prof. (Mrs.) A S Lather (Former Dean, University School of Management Studies) | Member Co-ordinator | A S Lather 8.11.17
Dr. R D Modi Principal, C P Patel & F H Shah Commerce College, Anand – 388001, Gujarat | Member | R D Modi 8.11.17

NAAC Officer: Dr. Jagannath Patil Advisor NAAC

Place: Umarkhed, Maharashtra Date: 8.11.17